

**J. Tommy Renfro**  
**Lecturer of Elementary and Secondary Education**

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**EDUCATION**

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2024 (expected)	EdD, Instructional Systems Technology <i>Minor: Educational Leadership</i> Indiana University Bloomington Bloomington, IN
2018	Principal Licensure Certificate Indiana Wesleyan University Marion, IN
2013	MS, Education Indiana University East Richmond, IN <i>Thesis: Is there a connection between higher levels of student achievement as measured through state parameters that utilize merit pay as a system for teacher compensation?</i>
2007	BS, Secondary Education (Biological Sciences) Indiana University East Richmond, IN

**TEACHING EXPERIENCE**

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2017-Present	Lecturer, Elementary and Secondary Education Coordinator of Secondary Education Field Placements School of Education Indiana University East Richmond, IN  COURSES: Elementary Science Methods, Secondary Science Methods, Biology for Elementary Teachers (face-to-face and online), Scientific Inquiry in the Elementary Classroom, Classroom Technology (online), Differentiated Instruction, Field Placement Direction (secondary), General Methods (secondary), Emergency License Program Co-Coordinator, Graduate Educational Technology Online Program Developer
2016-2017	Curriculum Coordinator Auglaize County Educational Service Center Wapakoneta, OH

PROFESSIONAL TEACHING: Social and Emotional Learning, Writing Across the Curriculum, Kinesthetic Learning, Assessment Building Strategies, Student Engagement Strategies, Technology Integration Tools, Science Classroom Strategies, Social Studies Classroom Strategies, Community and School Collaboration Strategies, Collaborative Vision, New Teacher Orientation and Mentoring

2009-2016

7-12 Science Teacher  
Tri-Village Local Schools  
New Madison, OH

COURSES: 7<sup>th</sup> Grade Science, 8<sup>th</sup> Grade Science, Biology I, Biology II, Environmental Science, Anatomy & Physiology

## DOCTORATE COURSEWORK

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EDUC-R678

Indiana University Bloomington  
*Emerging Learning Technologies*  
Curtis Bonk, PhD

OVERVIEW: In an age when eyeball-to-eyeball learning is no longer necessary, effective online instructors do not simply teach, but moderate, coach, and assist in the learning process. Today a teacher, trainer, professor, or instructional designer often assumes the role of concierge with a wealth of freely available tools and resources to guide his/her learners. In this more open twenty-first century learning world, anyone can learn anything from anyone else at any time.

EDUC-R685

Indiana University Bloomington  
*Learning Through Problem-Solving*  
Cindy Hmelo-Silver, PhD and Krista Glazewski, PhD

OVERVIEW: This course will examine the nature of knowledge construction, collaboration, and distributed cognition by discussing the relevant literature, demonstrations of different approaches, and looking at some examples of problem-based learning groups in action.

EDUC-R621

Indiana University Bloomington  
*Analysis for Instructional and Performance Improvement*  
Thomas Brush, PhD

This course centers on concepts, cases and practices of analyzing needs in organizations, as well as examining characteristics of learners and context for training.

EDUC-R521

Indiana University Bloomington  
*Instructional Design and Development*  
Khendum Gyabak, Ph.D.

- Analyzing performance problems to determine the need for instruction.
- Analyzing necessary inputs (characteristics of learners, learning environments and learning tasks) in order to make good instructional design decisions.
- Specifying appropriate objectives and measures for given learning tasks and learners.
- Selecting appropriate instructional strategies and formats.
- Using effective message design in the creation of instructional materials.
- Conducting formative and summative evaluations of instruction

EDUC-R541

Indiana University Bloomington  
*Instructional Development and Production*  
 Peter van Leusen, PhD

Overview:

Introduction to multimedia production processes with an emphasis on skills in writing, graphic design, interface design, scripting, prototyping, editing, formative evaluation, and quality assurance.

EDL-610

Indiana Wesleyan University  
*Community, Cultural, and Relational Leadership*

OVERVIEW: This course will require candidates to use data to assess organizational effectiveness and identify goals that promote student learning. Candidates will also explore best practices for creating and maintaining a safe school, creating a master schedule and school calendar, and creating new teacher induction and professional development plans. Finally, candidates will investigate and evaluate models to efficiently utilize human, fiscal, and technological resources within the building to maximize achievement.

EDL618

Indiana Wesleyan University  
*Professional, Ethical, and Legal Leadership*

OVERVIEW: Understanding federal and state laws, rules, and regulations and framing all decisions and actions within those legal parameters are also essential to providing appropriate building leadership. District and school policy manuals and handbooks, contracts, and special education laws and procedures will be examined through the lens of professional, ethical, and legally sound leadership.

EDL616

Indiana Wesleyan University  
*Organizational, Operational, and Resource Management*

OVERVIEW: This course will require candidates to use data to assess organizational effectiveness and identify goals that promote student learning. Candidates will also explore best practices for creating and maintaining a safe school, creating a master schedule and school calendar, and creating new teacher induction and professional development plans. Finally, candidates will investigate and evaluate models to efficiently utilize human, fiscal, and technological resources within the building to maximize achievement.

OVERVIEW: This course examines the role of the P-12 building leader in establishing a culture of school improvement. This course exposes potential building leaders to various leadership theories and practices and requires them to evaluate their own leadership style. Candidates will develop a plan for building a collaborative vision.

## PRESENTATIONS & PUBLICATIONS

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### PRESENTATIONS

- Renfro, J. T. (Presenter). (2022, April 29). *Digital Gardening Showcase 2022*. Indiana University Purdue University Indianapolis. Indianapolis, IN
- Landreth, M., Renfro, J.T., Tarvis, K., & Wang, T. (Presenters). (2022, March 4). Indiana University Instructional Technology Conference 2022. *Swiveling: Contingency Planning for Remote Teaching and Instructional Adaptability*. Indiana University, Bloomington, IN.
- Huber, Jackie & Renfro J.T. (Presenters). (2021, November 11). Hoosier Education Computer Coordinators Conference 2021. Making Formative Assessment More Effective with Technology. Presentation at The Crowne Plaza Hotel, Indianapolis, IN. Renfro, J. T. (Presenter). (2021, May 6). Ohio Middle Level Association Conference 2020. *Vocabulary in Motion*. Presentation at Kalahari Resort, Sandusky, Ohio.
- Renfro J. T. (Presenter). (2021, May 4). Ohio Middle Level Association Conference. *Vocabulary in Motion*. Presentation at Kalahari Resort and Conference Center, Sandusky, OH.
- Renfro, J.T. (Presenter). (2020, March 6). Indiana University IST Conference 2020. *A Shift in the Paradigm of Learning Materials*. Presentation at Indiana University, Bloomington, IN.
- Renfro, J.T. (Presenter). (2020, February 5). Fort Recovery High School Careers Presentations. *The Joy of Being a Teacher*. Presentation at Fort Recovery High School, Fort Recovery, OH.
- Renfro, J.T. (Presenter). (2019, November 7). National Association of Middle Level Educators Conference. *Life R.A.F.T.s*. Presentation at The Gaylord Opryland Hotel and Conference Center, Nashville, TN.
- Renfro, J.T. (Presenter). (2019, November 6). National Association of Middle Level Educators Conference. *Vocabulary in Motion*. Presentation at The Gaylord Opryland Hotel and Conference Center, Nashville, TN.
- Renfro, J.T. (Presenter). (2019, October 30). Professional Development Series. *Vocabulary in Motion*. Presentation at Winchester Jr/Sr High School, Winchester, IN.
- Renfro, J.T. (Presenter). (2019, October 14). Assessment Institute of Indianapolis. *Vocabulary in Motion*. Presentation at Marriot Downtown, Indianapolis, IN.
- Renfro, J. T. (Presenter). (2019, September 21). *Teacher 2 Teacher Conference: Vocabulary in Motion*. Presentation at Indiana University East, Richmond, Indiana
- Renfro, J. T. (Presenter). (2019, May 16). *Education and Entertainment*. Speech presented at Darke County Retired Teachers Banquet in Greenville, OH.

- Renfro, J. T. (Presenter). (2018, September 22). *Teacher 2 Teacher Conference: Building Your Digital Toolbox*. Presentation at Indiana University East, Richmond, Indiana.
- Renfro, J. T., & Wilde, J. (Presenters). (2018, January 30). *Indiana Association of Public School Superintendents: Teacher Shortage Panelist*. Presentation at the Primo Banquet and Conference Center, Indianapolis, IN.
- Renfro, J. T., & Tebbe, K. (Presenters). (2016, November 15-16). *Ohio Improvement Institute: Emotional Intelligence*. Presentation at the Renaissance Hotel, Columbus, Ohio.
- Renfro, J. T., & Tebbe, K. (Presenters). (2016, October 13-15). *National Rural Education Association Convention & Research Symposium: Social and Emotional Learning*. Presentation at Ohio State University, Columbus, Ohio.
- Renfro, J. T. (2015, September 10). *A Charge to the Field of Education*. Speech presented at Indiana University East Teacher Induction Ceremony in Indiana, Richmond.

### *PUBLICATIONS*

- Renfro, J. T., & Tan, D. (2020). Influence of Immersive Technologies in Problem-Based Learning. *ResearchGate*. doi: 10.13140/RG.2.2.14564.12166
- Renfro, J. T. (2013). Is there a connection between higher levels of student achievement as measured through state parameters that utilize merit pay as a system for teacher compensation? *ResearchGate*. doi: 10.13140/RG.2.2.15547.16160

### *MEDIA*

- N.A.. (2022, February 16). *Let's Get Digital: Inaugural cohort of Digital Gardener Faculty Fellows gathers virtually for first retreat*. <https://itnews.iu.edu>. Retrieved February 24, 2022, from <https://itnews.iu.edu/articles/2022/Lets-get-digital-.php>
- Cartee, H. (2019, December 20). *IU East alumnus' music is featured on the Tony Kornheiser Show*. News at IU East. Retrieved February 24, 2022, from <https://www.iue.edu/news/iu-east-alumnus-music-is-featured-on-the-tony-kornheiser-show/>

### **SERVICE**

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| 2017-2022 | School of Education Technology Committee               |
| 2019-2022 | Campus Curriculum Committee                            |
| 2018-2022 | School of Education Director of Social Media Platforms |

2019-2022	Ohio Schools Recruitment Director
2019-2022	School of Education Dispositions, Attributes and Proficiencies Co-Chair
2021-2022	Campus Open Educational Resource Task Force
2021-2022	School of Education Search and Screen Committee Member
2019	English Faculty Search and Screen Committee Member
2017-2020	Campus Sustainability Council Member
2012-2016	School of Education Board of Advisors Member

### **AWARDS AND HONORS**

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2022	Indiana University Digital Gardening Fellow
2020	Horizon Award for Teaching Excellence Nominee, IU East
2018	IAPASS Teacher Shortage Panelist
2015	School of Education Teacher Induction Ceremony Keynote Speaker